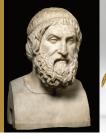
# A HISTORY OF THE WORLD IN 100 OBJECTS

British Museum







## **Object Focus**

As you move around the exhibition, choose four objects that your group would like to study in more detail. Use the information below to discover more.

#### **Object 1 – Find the Facts**

Select an interesting object - What DO you know just by looking at it?

Read the object's caption to collect more facts.



What was the object used for?

What material was it made from?

When was it made?

How was it made?

What country did it come from?

#### **Object 2 – Ask Questions**

Choose an object that you are curious about. What DON'T you know about it? What would you LIKE to know?

Use the words *who, what, where, when, how* or *why* to ask your questions.

For example...

What did that instrument sound like? Who wore that brooch? Why was that pot broken?



How or where could you find out some answers? Why can some questions never be answered?

### **Object 3 – Place it in Time**

Locate an object that includes a date in the caption.

You may see 'BCE' or 'CE' in the object's date. What do these mean?

How old is this object in years?



Describe a modern day version of this object.

Imagine what a future version of this object might look like in 100 Years.

#### **Object 4 – Explore Points of View**

Choose an object that makes you feel an emotion.

Do you like this object? Why or why not? Compare your feelings to another person in your group.

Imagine a person in the past, creating or using this object. Describe the scene to someone else.



Did this object bring people together? How? Did it cause conflict? Why?







